

Coble News for this Week!

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See Calendar (on our class Shutterfly) for upcoming events of the month!

*If you need to find out about other school activities, please see the school calendar on the TFAA web page.

Week of May 22 - 26, 2017

- Well, here we are....the Last Week of First Grade!!!
- **Monday:** Art Day (I will provide everything needed)
- **Tuesday:** Movie Day (Students can bring a small pillow, small stuffed animal, and a small blanket or beach towel)
- **Wednesday:** Electronic Day (students can bring their electronics/iPad, DS, and the like) and End of the Year Party (Parents if it rains, please bring board games (my games will be put away) and we will have the party in the room.) 11:45-12:45. The volunteer list is on Shutterfly. Parents, please bring blankets to sit out on for inside or outside if you can. Hope to see you there!
- **Thursday:** Teacher Work Day (no school for students)
- **Friday:** Report Card Day (Open hours to pick up your child's report card 7:30-9:30)

Have a wonderful and safe **summer break!** It has been an honor and privilege partnering/working with you this year!



Green Folder (Daily Folder)

The Green Folder is the folder that goes home daily and returns daily. In this folder you will find homework papers, graded/checked student work, information from me, and school related things that may come home. **Please empty out the folder every day.**

If there is anything that you need to send to me (letter, small note, lunch money, fieldtrip money, and the like), place it inside of the green folder as well. (Please note: in my class the agenda is for the students. Please DO NOT write to me in the agenda, but DO send notes to me in the folder or email me. ☺) I will check the folders each morning at the door before your child comes in the room. Because I will be taking the items out of the folder and placing them in a pile, **please label ALL things** so I will know who it has come from and what it is for.

I will place my initials (vc) in the box on the **Behavior Chart** (left side of folder) for the day. **Please place your initials in the box for that day as well.** If your initials are not in the box, your child will not be rewarded for that day and I will **highlight** the area for my documentation/records. If your child has gone to the Promise Jar, I will place the appropriate letter (see code at bottom) in the box for that day as well. The number of letters (not my initials) will inform you to how many times your child has been to the Promise Jar. See "[Promise Jar](#)" link for more information (**very important**).

Thursday Papers: This folder will also serve as the Thursday Folder with your child's graded or checked papers from the previous week/s inside. Please take out all of the papers on the right side and sign the form (Thursday Sign Sheet) on Thursdays. If you have not signed your name by the appropriate date, I will **highlight** the area for my documentation/records. So, please make sure to sign on Thursdays.

Be careful not to take out and not return homework papers if there are any inside. This should not be too much of a problem because the HMK will be on the left side of the folder on top of the Behavior Chart. Please return it on that side as well. Homework assignments will be written inside of the Agendas for that day by your child, see "[Homework HMK](#)" link for more information. **Please keep the Behavior Chart and the Thursday Signing sheet inside of the folder at all times.** I will take out the Behavior Charts when the nine week grading period is over and place a new Chart for the new nine

week period. I have placed labels at the bottom of the folder as a reminder of what goes in which folder pocket. Hopefully this will help keep things organized. ☺

First Grade Supply List

2016 – 2017 CORE-LIST (*please label these item/s & **label on the inside)

4 glue sticks

1 pair of school scissors*

2 packages of plain #2 yellow pencils

3 third grade tablets of paper...Please feel free to purchase one ream of paper online instead of the tablets. Here is a website from which you can order <http://tinyurl.com/7vvcko4> Select Ruled Paper: D'Nealian 3rd Grade 500 Sheets/Ream (They also sell reams of paper at the Parent/Teacher store in Murfreesboro.)

3 Mead Composition Notebooks**

2 boxes of 16 crayons*

1 school box for crayons, scissors, etc...*

4 plastic pocket folders with the three holes punched: red, blue, yellow, green**

2 boxes of Kleenex

Backpack (preferable without rollers for easier storage)

WISH LIST

2 large pencil erasers – rectangular pink

Washable markers (students will be using these often) *

1 clipboard*

2 red pens

1 paper pocket folder (any color)

Clorox or Lysol wipes

Helpful Hints for (4WS) Four Word Study (if assigned for hmk or unfinished classwork):

The first section is about handwriting. The second select a rhyming word (teacher given) and discover if it is a Rime 1 (same ending and same ending spelling i.e. hat-rat or wall-ball) or a Rhyme 2 (same ending but different spelling i.e. hi-fly-tigh-pie). The third section is creating the three types of sentences. Please do the following: Capital letters at the beginning, correct punctuation at the end, label the sentences, and underline the spelling word. PLEASE make sure that the first word in the imperative is a verb...not..."You go to your room." ...but..."Go to your room." An imperative sentences starts with a verb because the subject of the sentence is understood to be "you".

Please check over your child's work and have them correct it before coming to school.

Name and #

Date

lake	lake	lake
block	block	block
lace	lace	lace
bread	bread	bread

Rhyming Words (2 other)

lake - fake R1

block- sock R1

lace - mace R1

bread - bed R2

Sentences (Students should be adding more detail/adjectives at this point.)

1. My aunt lives near a new lake. (dec.)
2. Are you going to block that blue car? (inter.)
3. Tie your green shoe lace. (imp.)
4. That is the best bread I have ever tasted! (ex.)

- The Four Word Study... Students will create two other words that have the same beginning sound, middle/vowel sound, ending sound/s, and/or rhyming words from each spelling word. This causes students to isolate the different phonemes/sounds in a word (i.e. when...1. what 2. why.... 1. bet 2. said... 1. man 2. run.... 1. ten 2. den).

Just an FYI...The ending sound can not be a rhyming word because ending and rhyming are two different things/isolations.